# Students Graduating and Passing all A-G Courses



| | 80% |
| 75% | 70% |
| 73% (+5%) | 60% |
| 62% (+25%) | 50% |
| (+28%) | 40% |
| 41% (+6%) | 30% |
| 36% 35% 32% | 20% |
| 27% (−5%) 27% (+5%) (+8%) | 10% |
| (+18%) (+19%) | 0% |

| Helen Bernstein | STEM | Vaughn | CCLA TPA | CCLA ArTES | CCLA ASE | CCLA Humanitas | SF High |
| LAUSD | Hollywood | | | | Pacoima | | |

■ 2012/2013    ● 2013/2014
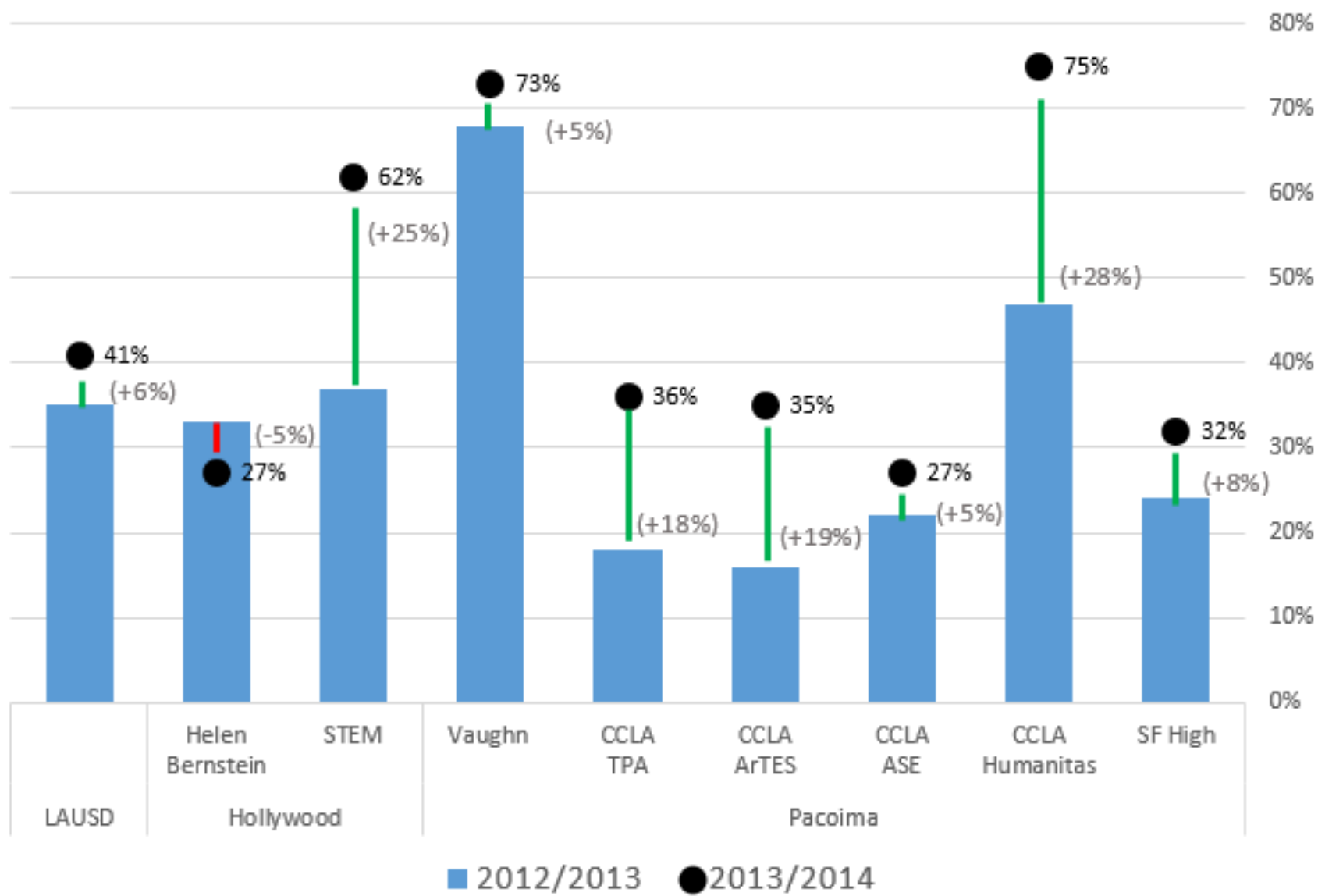
# Students Passing CAHSEE by 10th Grade



| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| LAUSD | Hollywood | | Vaughn | Pacoima | | | | |
| | Helen Bernstein | STEM | | CCLA TPA | CCLA ArTES | CCLA ASE | CCLA Humanitas | SF High |

- 71% (0%)
- 58% (+7%)
- 75% (+9%)
- 87% (+2%)
- 56% (+1%)
- 61% (+12%)
- 73% (−4%)
- 78% (+9%)
- 61% (−4%)

■ 2012/2013  ● 2013/2014
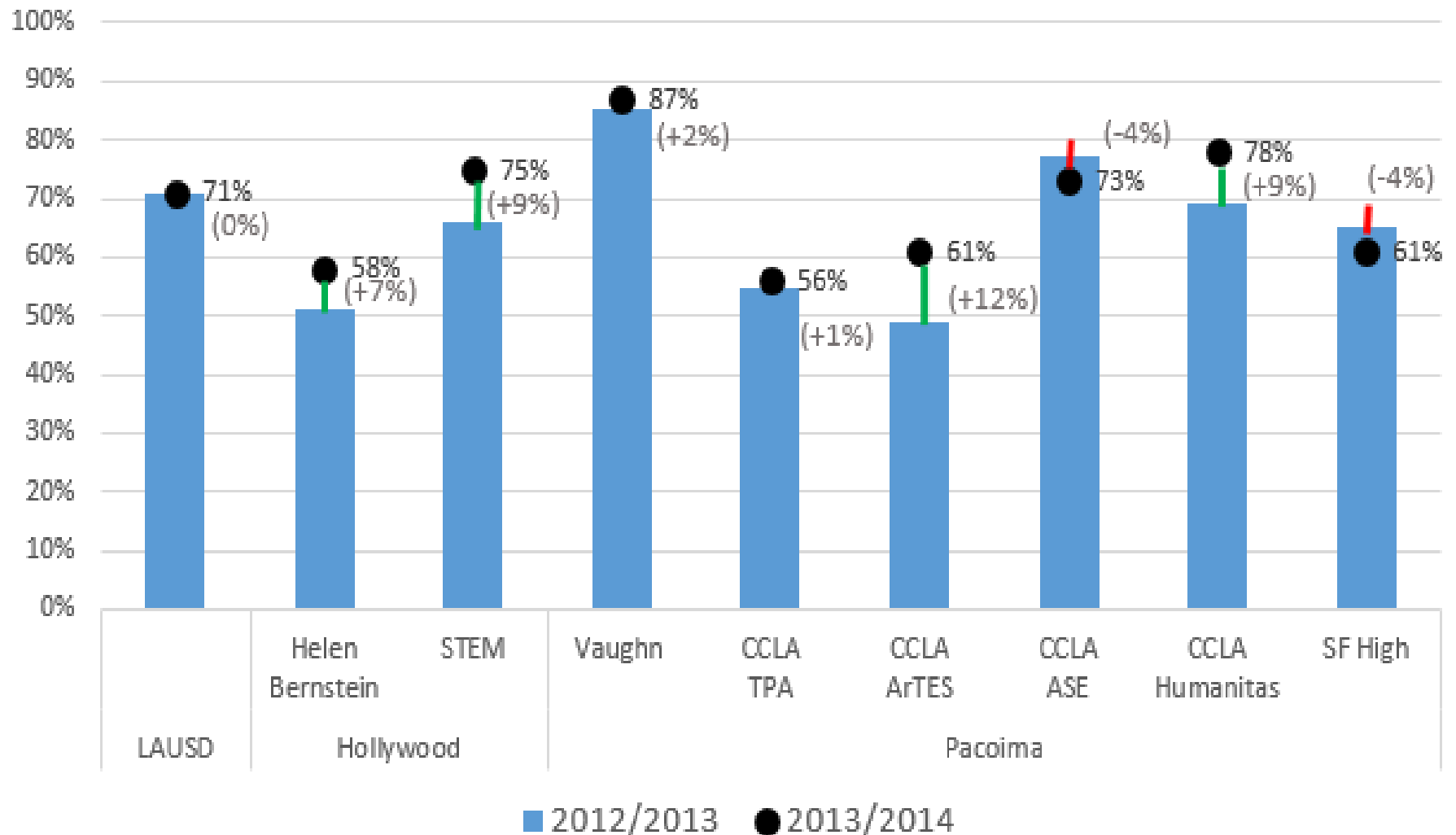
# Case Study:  STEM Academy of Hollywood
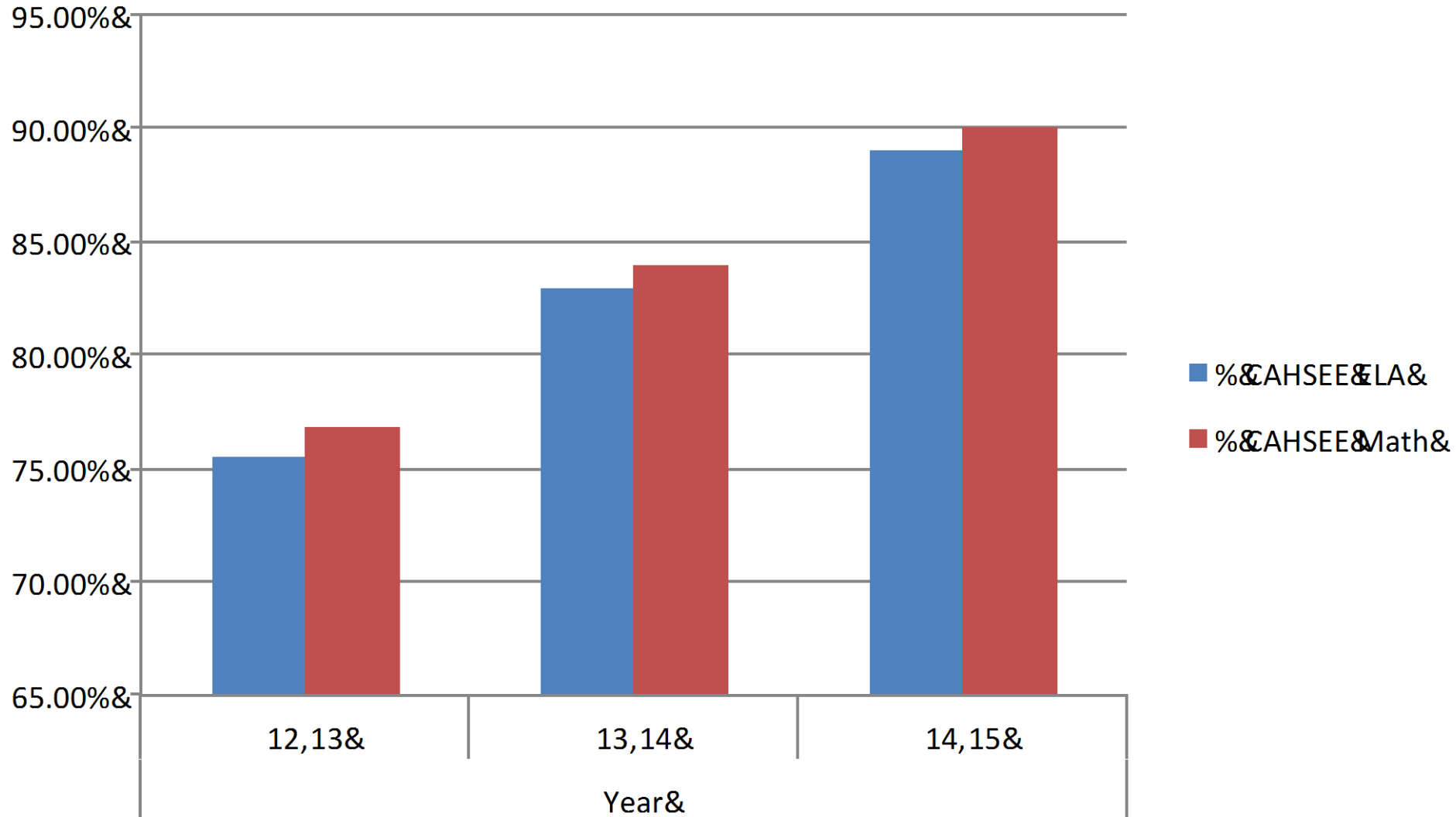
# Strategies

| Students | Tutoring | 10% of students in (high range) Standard Not Met and (all range) Standard Nearly Met range for Math and ELA |
| --- | --- | --- |
| | **CCSS-aligned assessments** | NWEA at 9 of 18 LAPN Schools |
| | **Computer-based intervention** | Achieve3000, Accelerated Reader, [CAHSEE Revolution] |
| Teachers/Leaders | **Professional Development** | Common Core shifts and data-driven instruction |
| | **School Leader Collaboration** | Colloquia and collaborative work spaces based in CCSS-aligned ELA and STEM strategies |
| Parents/Community | **Parent/Community Common Core Education** | Common Core shifts and understanding SBAC results |
| | **Parent/Community Academic Support** | ESL, Computer Classes |

Jesse Noonan:
[jnoonan@ypiusa.org](mailto:jnoonan@ypiusa.org)
(818)325-5282

**BUILDING A BRIGHTER FUTURE**
CRADLE—TO—COLLEGE—AND—CAREER