

LEARNING WHAT TO DO AND HOW TO DO IT TOGETHER

***“With unprecedented resources
must come unprecedented
results.”***

Arne Duncan

Department of Education

CONVERGING AROUND REDUCING VIOLENCE AND OBESITY

- ① Multi-Field partnership that collectively work to reduce violence and obesity in Detroit
- ① Participatory Learning Approach used by the following partners
 - ① City of Detroit Health and Wellness Promotion
 - ① Bureau of Substance Abuse Prevention, Treatment and Recovery
 - ① Public and Charter Schools, CBOs, FBOs, Non-traditional partners (Production Companies, Entertainers)

COOPERATION

The act of working together to produce an effect.

COORDINATION

Working to the same end with harmonious adjustment or functioning

COLLABORATION

A mutually beneficial and well-defined relationship to achieve results they are more likely to achieve together than alone.

Lower Intensity → → → → → → → Higher Intensity

Ref: *“Collaboration Handbook: Creating, Sustaining and Enjoying the Journey”*



COLLABORATION CHANGES THE WAY WE WORK.

- ③ **Thinking mostly about activities, services, and programs → → → to thinking also about larger results and strategies.**
- ③ **Ex. The Partnership for a Drug Free Detroit and Food and Fitness Initiative aligning strategies to reduce violence and obesity**
- ③ **Partnership selected Participatory Learning Project to assist with filling learning gaps.**



FACTORS INFLUENCING SUCCESSFUL COLLABORATIONS

- ◎ Favorable political and social climate**
- ◎ Mutual respect, understanding, and trust**
- ◎ Members see collaboration as in their self-interest**
- ◎ Ability to compromise**



FACTORS INFLUENCING SUCCESSFUL COLLABORATIONS

- ③ **Members share a stake in both process and outcome**
- ③ **Flexibility**
- ③ **Adaptability**

FACTORS RELATED TO COMMUNICATION

- ③ **Open and frequent communication**
- ③ **Established informal and formal communication links- blogs, social network group pages, www.keppushin.org**

FACTORS INFLUENCING SUCCESSFUL COLLABORATIONS

- ③ **Shared Vision**
- ③ **Sufficient funds, staff, material,
and time**
- ③ **Skilled leadership**